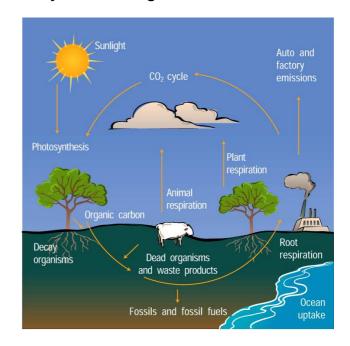
The carbon cycle through the window How much evidence of the carbon cycle can you see through the window?

Ask the pupils to look through a window or doorway and answer the following questions:-

- where on Earth does carbon occur and where can you see evidence for it?
- where is carbon 'fixed' and where can you see evidence for it?
- where is carbon 'released' and where can you see evidence for it?



The back up:

Title: The carbon cycle through the window

Subtitle: How much evidence of the carbon cycle can you see through the window?

Topic: The carbon cycle can be introduced when teaching many topics including the atmosphere, photosynthesis, respiration, decomposition, combustion and fossil fuels, climate change . . .

Age range of pupils: 12 - 18 years

Time needed to complete activity: 15 minutes

Pupil learning outcomes: Pupils can:

- say where carbon occurs on Earth;
- · say how carbon is fixed;
- say how carbon is released;
- list the major processes involved in the carbon cycle;
- list the major carbon products involved in the cycle;
- know that carbon is being moved round the cycle all the time everywhere and some part of the cycle can always be seen;
- know that any major alteration to one part of the cycle is likely to affect other parts of the cycle.

Context:

Some possible answers to the questions are shown in the table on page 2.

Following up the activity: This topic could be followed by a discussion about climate change and increasing carbon dioxide in the atmosphere.

Underlying principles:

- Carbon occurs in the atmosphere, biosphere, lithosphere and hydrosphere.
- Carbon is 'fixed' by certain processes.
- · Carbon is 'released' by certain processes.

Thinking skill development:

- understanding the pattern (construction)
- different pieces of evidence (cognitive conflict)
- explanation of thinking (metacognition)
- relevance of the cycle to everyone (bridging)

Resource list: No resources required - apart from a window/doorway and imagination.

Useful links:

http://www.bbc.co.uk/schools/gcsebitesize/biology/livingthingsenvironment/2energyandnutrienttransferrev4.shtml

http://epa.gov/climatechange/kids/carbon_cycle_version2.html

http://users.rcn.com/jkimball.ma.ultranet/BiologyPages/C/CarbonCycle.html

http://www.cet.edu/ete/modules/carbon/efcarbon.html

Source: Developed by Elizabeth Devon from the Earth Science Education Unit, 'Life, atmosphere and everything' workshop, E-carbon cycle activity by Paul Grant and Chris King.

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Context: Table

| Where can you find carbon? | Can you see evidence for it? |
|--|--|
| In the atmosphere | Gas - you can't see the gas but carbon is in carbon dioxide (CO ₂ · 0.03% in the atmosphere) and methane (CH ₄ · a trace in the atmosphere). Particles - you may be able to see a coating of soot on buildings, washing Pollen, spores - you may have hay fever; sneezing may be caused by pollen and spores in the atmosphere. Rain - rainwater contains dissolved carbon dioxide. |
| On the land and in water | Plants, animals - carbon is in all cells, leaves, roots, skin and bone. Soils - plant and animal remains, living bugs. Water - plants and animals, dissolved gas. |
| In rocks | Coal - contains carbon. Oil - hydrocarbon liquids. Gas - methane (CH ₄), ethane, propane. Limestone - calcium carbonate (CaCO ₃). |
| Where is carbon 'fixed' | Can you see evidence for it? |
| Photosynthesis (carbon dioxide, sunlight and water used by plants to make sugar plus oxygen). | You know photosynthesis is happening if you can see green plants. |
| Plants are eaten by animals/birds/fish on land and in the water and so they take in carbon. | Animals/birds eating vegetation; people eating food made from plants, e.g. bread. |
| Decaying organisms and vegetation put carbon into the soil. | Something decaying into the ground, e.g. leaves. |
| Waste products from animals put carbon into the soil. | Animals defecating or urinating. |
| The carbon from dead organisms and waste products eventually becomes fossils and fossil fuel. | You can't see this process happening; it takes millions of years. |
| Phytoplankton (plants) in the ocean take up carbon dioxide from the atmosphere. The oceans also take carbon dioxide into solution from the atmosphere. | If you have a view of the ocean, you know this is happening even though you can't see it. |
| Where is carbon 'released' | Can you see evidence for it? |
| Animals (including humans) breathing (respiration) - carbon dioxide goes back to the atmosphere. | If the animals are alive, you know they are breathing so you know this is happening. |
| Plant respiration - carbon dioxide goes back to the atmosphere. | You know this is happening even though you can't see it. |
| Decaying organisms and vegetation release carbon into the atmosphere. | Something decaying into the ground. |
| Factories and vehicles which burn fossil fuels emit carbon dioxide and soot (carbon particles) into the atmosphere. | You may be able to see the smoke from a factory chimney or vehicles on a road. You may be able to see a cloud of pollution caused by vehicles and factories. |
| When limestone is weathered by rain, carbon dioxide is released into the atmosphere. | If the rocks outside your window are limestone, then this will be happening, if it is raining. |
| When volcanoes erupt, carbon dioxide is released into the atmosphere. | It is unlikely that you can see a volcano erupting through your window. |

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